

# SCORE IT: Teaching

In addition to understanding concepts, it's useful for students to be able to help others learn by creating instructions, conducting demonstrations, and presenting ideas. Involve young people in tutoring, mentoring, and activities that encourage cooperation, collaboration, and sharing. Design projects that ask students to create effective learning environments for others as a way of addressing standards across the curriculum.



**Visual Arts (Grades 9-12).** Understands and applies media, techniques, and processes related to the visual arts.



It's difficult to make a clay pot, but it's much harder to create an effective photo tutorial to teach others. I really have to think about each step and key techniques.



To be a good Reading Buddy, I need to think about the needs of my young partner and ask good questions.



What do the pictures tell you about the story?

**Language Arts (All Grades):** Uses the general skills and strategies of the reading process.

Small Towns



Location



Breadbasket Region

Harvesting



Crops

Our team created a virtual tour to teach classmates about a perceptual region of the U.S.

We used a visual to represent each idea on our concept map.

**Geography (Grade 6-8):** Understands the concept of region. Knows types of regions such as formal regions, functional regions, and perceptual regions.

**Language Arts (6-8):** Makes oral presentations to the class (e.g., uses visual media).