

SCORE IT: Representation

Many children have a difficult time transferring what they've learned to new situations. Rather than simply restating what's found in the textbook, encourage young people to depict their ideas and illustrate their understandings by creating visual representations that show relationships, demonstrate causality, or express time in ways that are meaningful inside and outside the classroom setting.



History (All Grades): Understands and knows how to analyze chronological relationships and patterns.



baby



toddler



pre-schooler

Each child created a personal timeline of their life. They matched the words with photos of themselves they brought from home. Then, they created a timeline for a family member.



Older students created a timeline for a family member and matched it to a famous person.



Hazel Bolger
1910s



Eleanor Roosevelt
1910s

