

As you work your way through the SCORE IT section of the book, think about how you might design inquiry experiences to address standards in each SCORE IT area.

How can existing visuals and student-generated graphics help learners:

- generate meaningful questions?
- explore information and ideas?
- assimilate concepts and build new connections?
- make inferences and share their findings?
- reflect on the experience and transfer learning to new situations?

Standard (Grade Level):

Question and Explore: Existing Graphics

Question and Explore: Student Made

Assimilate and Infer: Existing Graphics

Assimilate and Infer: Student Made

Reflect: Existing Graphics

Reflect: Student Made